

ASSOPICON 2026 Poster Presentation

Presenting Day: Day 2, Wednesday, 07th October 2026

Sr. No.	Registration Status	Title	Presenting Author	Designation	Institution	Email Id	Abstract Title
1	Registered	Dr.	Prateek Srivastav	assistant Professor selection grade	Manipal College of Health Professions, Manipal Academy of Higher Education	prateek.srivastav@manipal.edu	Distinct Physiological Response Profiles Following Lifestyle Intervention in Adolescents with Obesity: A Cluster Analysis of a Three-Arm Randomized Controlled Trial
2	Registered	Dr.	Arpana Hazarika	Professor	Kokrajhar Medical college	arpanahazarika@gmail.com	Ethnic Variation of ABO Blood Groups among 1st year MBBS Students of Lakhimpur Medical College and Kokrajhar Medical College of Assam
3	Registration Pending	Dr.	Madhusudhan U	ASSOCIATE PROFESSOR	AIIMS BIBINAGAR	drmadhuaiimsbbn@gmail.com	Spotlight On Hypertension: Harnessing fNIRS To Track Microvascular Health In Women
4	Registered	Dr.	Anita Kumari	Associate Professor	AIIMS Deoghar	anita.physiology@aiimsdeoghar.edu.in	Study of Immediate effect of Slow Deep Breathing Exercise with varying Time Duration on Reaction Time in healthy young adults
5	Registered	Dr.	Ashish Arvind	Associate Professor	AIIMS, Gorakhpur	drashisharvind@gmail.com	Assessment of Body Composition, Glycemic Status, Inflammatory Markers, and Median Nerve Conduction Velocity in Adult Indian Tobacco Chewers vs. Non-Chewers
6	Registered	Dr.	Rajiv Pathak	Professor	Manipal University College Melaka	rajiv.pathak1172@gmail.com	Title: Effect of zinc supplementation on iodine uptake studies in thyroid following lithium administration to ethanol fed rats.
7	Registered	Dr.	Shival Srivastav	Additional Professor	All India Institute of Medical Sciences	drshival@gmail.com	A comparison of cardiac autonomic tone metrics derived using electrocardiography and photoplethysmography signals in health adults
8	Registered	Dr.	Muppavaram Pranay	Assistant Professor	Geetanjali Medical College and Hospitals	mpranay96@gmail.com	Comparison of Perceived Stress Associated with Game Based Learning and Peer Assisted Learning in Cardiovascular Physiology Among First Year Medical Students

The presentation hall and time slots will be confirmed in the final scientific programme.